

CAMPBELLFIELD HEIGHTS PRIMARY SCHOOL

CRITICAL INCIDENT PLAN



Purpose

Campbellfield Heights Primary School is committed to responding appropriately to traumatic or critical incidents that may occur. Critical incidents may involve loss of life, serious injury or emotional disturbance. Incidents may occur in the school environment or outside. They may involve staff, students or those close to them. The network of those involved in a traumatic event can be wide, especially if it directly involves the school.

Policy Statement

Campbellfield Heights Primary School aims to:

1. Describe the actions required
2. Provide clear and accurate information
3. Provide help for all affected
4. Maintain a normal school program as close as possible.

Implementation

- Appoint a skilled Critical Incident Recovery Team to assist in the management of the incident. The team may include staff members, psychologists, counsellors, external DET personnel, support agencies etc. The size and composition of the team will be related to the nature of the incident. Distribute names of the Critical Incident Recovery Team members, and inform others of the role of the team.
- Obtain accurate information. Deal only with substantiated facts.
- As soon as possible inform staff, especially those most directly involved. Inform close friends and family individually. Allow questions and discussion as they arise. Dispel rumours.
- Appoint a skilled Critical Incident Recovery Team member to respond to media enquiries. A written press release may be useful. If necessary, protect others from contact with the media. Advice regarding this may be obtained from the DET Emergency Communications Centre and the DET Media Unit.
- As soon as possible provide information to the community as to what has happened, and what is being done.
- Establish an open line of contact with the family or families directly involved.
- Provide out of school hours contact if necessary. This could be as simple as circulating the Principal's telephone number. In more complex situations it may mean maintaining telephone contact at the school.
- Continue contact with the family to identify their expectations of the school, e.g. student participation in funeral or memorial service.
- Continue to keep staff, students and parents informed, especially about what has happened and what the school is doing about it.
- As soon as possible call students together and provide information about what has happened and what the school is doing about it. A follow up letter home may be important.
- Provide counselling services for all. Ensure that there are suitable places in which this can take place. Be prepared to modify the timetable and other arrangements so that people are free to make use of available help.
- The class teacher may be the person to whom students first turn for help.
- Children wishing to attend funerals should do so in the company of their parents. Provide meaningful participation for those not actually attending the service.
- Continue normal routines at school but acknowledge the effect of tragedy on the school community. Be flexible with those in need of help. Be aware that many people may be deeply affected, e.g. an event may cause a person to recall some traumatic event involving them in the past. The anniversary may also be a difficult time.
- Maintain links with the family. The school and family may wish to develop a memorial garden, erect a memorial plaque, or display a photo in a prominent position in the school.
- Be sensitive to staff and student's needs over a period of time.

FURTHER INFORMATION AND RESOURCES

- DET Emergency Management planning
<http://www.education.vic.gov.au/school/principals/spag/management/pages/mgtplanning.aspx>
- Emergency and Critical Incident
- <http://www.education.vic.gov.au/school/principals/spag/management/pages/emergency.aspx>

Related policies

- CHPS Emergency Management Plan

• Duty of Care This policy was last ratified by School Council on the **19th February 2020**

Signed by:

School Council President: _____ *Faye Khalil*

Principal: _____ *(Jo Howard)*

Date: 20th February 2020