

# CAMPBELLFIELD HEIGHTS PRIMARY SCHOOL

## SUCCESS – SAFETY – RESPECT - RESPONSIBILITY

### INCLUSION AND DIVERSITY POLICY

(includes Equal Opportunity and Sexual Harassment)



#### Help for non-English speakers

If you need help to understand the information in this policy please contact the office on 9359 5502

#### PURPOSE

The purpose of this policy is to explain Campbellfield Heights primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. This policy should be read alongside the following Department of Education and Training policies:

- [Equal Opportunity and Human Rights - Students](#)
- For staff, the [Respectful Workplaces](#) policies (including [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#)) as these whole of Department policies apply to all staff at CHPS

#### POLICY

##### Definitions

**Personal attribute:** a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

**Direct discrimination:** unfavourable treatment because of a person's protected attribute.

**Indirect discrimination:** imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

**Sexual harassment:** unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

**Disability harassment:** an action taken in relation to the person's disability that is reasonably likely, in all the circumstances, to humiliate, offend, intimidate or distress the person.

**Vilification:** conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

**Victimisation:** subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

##### Inclusion and diversity

CHPS strives to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff.

Our school is culturally diverse with 87% of our families having a language other than English, with the largest groups being Arabic and Chaldean speaking. We are very proud of our diversity and inclusive school community and form strong relationships with our students and families. We take pride in ensuring those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+ and other students experiencing risk or vulnerability are supported and feel included in all aspects of school life.

CHPS is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

CHPS acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At CHPS we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

CHPS will:

- Actively nurture and promote a culture where everyone is treated with respect and dignity
- ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (e.g. schools sports, school performances, assemblies, special celebrations, camps) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students
- respond to complaints and allegations appropriately and ensure that students are not victimised

CHPS promotes inclusion and celebrates diversity in the following ways:

- cultural celebrations (EID, NAIDOC)
- flying the Aboriginal and Torres Strait Islander flags across the school
- acknowledgment of country at all meetings and school events
- embedding Aboriginal curriculum within learning
- child protection week and children's day celebrations
- student support groups and individual learning plans to support students with additional needs and vulnerable students
- Respectful Relationships Curriculum and Framework
- School Wide Positive Behaviour Support Framework
- child safe curriculum and Policies
- student well-being centre
- oral language programs, EAL support, speech and language support
- MEA staff are used to support parents during enrolment
- behaviour support and attendance plans
- lunch time clubs
- social & emotional and resiliency programs
- breakfast Club
- community HUB – playgroup, English Classes, courses, mothers' groups, parenting support
- student voice sought through student leadership team

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at CHPS. We will take appropriate

measures, consistent with our *Student Wellbeing and Engagement* and *Bullying* policies to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

### Reasonable adjustments for students with disabilities

CHPS also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. Our school may consult through Student Support Group processes and in other less formal ways. For more information about support available for students with disabilities, and communicating with us in relation to a student's disability, please refer to our school's *Student Wellbeing and Engagement* policy or contact **Anna Verzulli -Student Support Co-Ordinator** for further information.

### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website, compass and class dojo
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Discussed at student forums
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

### RELATED POLICIES AND RESOURCES

All related policies can be found on our school's website <http://www.chps5034.vic.edu.au/>

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant Department policies and resources on the Department's Policy and Advisory Library are:

- [Equal Opportunity and Human Rights - Students](#)
- [Students with Disability](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools](#)
- [Supports and Services](#)
- [Program for Students with Disabilities](#)

### POLICY REVIEW AND APPROVAL

Policy last reviewed	09/08/2022
Consultation	Consultation with Principal Class and Student Support Coordinator
Approved by	Principal
Next scheduled review date	09/08/2025